

ROBERT J. HILL
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Robert J. Hill

Contact Information

Department of Lifelong Education, Administration, & Policy
Adult Education Program
University of Georgia
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Education

Pennsylvania State University, D.Ed.

Hill, R. J. (1997). *Growing grassroots: Environmental conflict, adult education and the quest for cultural authority*. (Doctoral dissertation). The Pennsylvania State University, United States—Pennsylvania. Available from Dissertations & Theses: A&I. (Publication No. AAT 9802653)

State University of New York and the Maryknoll School of Theology, M.A. (1989)

Theology (Environmental Ethics)

Thesis title: *En/ visioning a New Environmental Ethic: A Contemporary Moral Imperative*

University of Wyoming, Department of Botany, M.A. (1975)

Botany (Systematics/Ecology)

Thesis title: *A Biosystematic Study of the Genus *Mentzelia* in Wyoming and Adjacent Western States* (Biosystematic research in the cold desert biome of the western U.S. Great Basin)

Millersville State University, B.S. (1973)

Biology Education

Current Academic Position

University of Georgia (2001 – Present)

Associate Professor, Department of Lifelong Education, Administration and Policy,
Adult Education Program (August 15, 2006 – Present)

- Tenured August 15, 2006
- Member of the Graduate School Faculty (April 12, 2001 – April 6, 2004 Provisional; April 7, 2004 – Present, Full)
- Faculty of the Institute of Native American Studies (2009 – Present)
- Faculty of the Institute for African American Studies (2009 – Present)
- Affiliate Faculty of the Institute for Women's Studies (2001 – Present)

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- Interdisciplinary Qualitative Studies Faculty (2001 – Present)

Core Competencies: Teaching, Research, Service & Administration

Public and social policy; Anti-oppression education; Race and gender in the workplace; Sexual orientation and gender justice; Human rights education; International Adult Education; Environmental justice/environmental racism; Activism as the practice of education; Social movement learning; Indigenous epistemologies; Arts-based inquiry; Qualitative methodologies

Academic Positions

University of Georgia, Department of Lifelong Education, Administration, and Policy, Adult Education Program, Associate Professor of Adult Education (January 5, 2001 – Present)

Faculty, UGA Institute of Native American Studies (2009-Present)

Affiliate Faculty Member, UGA Institute for Women's Studies (2001-Present)

Affiliate Faculty Member, UGA Institute for African American Studies (2001-Present)

Interdisciplinary Qualitative Studies Faculty (2001 – Present)

Pennsylvania State University, Women's Studies Program; and Pennsylvania State University Associate/Bachelors Degree Program in Letters, Arts, and Sciences (1989 – 2000)

York College of Pennsylvania, Fulltime temporary Instructor in Biology (1976 – 1978)

Harrisburg Area Community College, Continuing Education Program Instructor (1979 – 1981)

Other Professional Employment

Titles Held:

Pennsylvania State Botanist
Pennsylvania State Biodiversity Coordinator
Pennsylvania Chief of Ecological Services

Positions Held:

Pennsylvania Department of Conservation and Natural Resources, Environmental Policy Specialist 2; State Chief of Ecological Services; State Biodiversity Coordinator (1995 – 2000)

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Pennsylvania Department of Environmental Resources, Office of Public Liaison, Public Outreach Coordinator (1989 – 1995). Training Academy Member (expertise environmental racism; public outreach)

Pennsylvania Department of Environmental Resources, Education and Technical Assistance Section; Water Pollution Specialist 3 (1989 – 1992)

Maryknoll, The Catholic Foreign Mission Society, Member (1985 – 1989)

Pennsylvania Department of Agriculture, Pennsylvania State Botanist (1982 – 1985)

Graduate Fellow, the New York Botanical Gardens, Bronx, NY (1976-1978)

Resident Instruction and Continuing Education

Courses of Instruction (UGA). 19 three-credit courses—an additional two of which were converted to Online instructional format:

Undergraduate Honors Research Project—HONS 4960 (3 cr), University of Georgia

Learning and the Workplace—EADU 4020 (3 cr), University of Georgia

Popular Education New Social Movement Learning—EADU 6000 (3 cr), University of Georgia.

What Counts as Knowledge: Maximizing the Learning Potential at Professional Conferences—EADU 6000 (3 cr), University of Georgia

Gay and Lesbian Studies in Adult Education—EADU 6000 (3 cr) (taught in conjunction with the Institute for Women’s Studies), University of Georgia

Lesbian, Gay, Bisexual, Transgender, and Queer (LGBTQ) Issues in K-12 Schooling. What School Professionals Should Know and Do—EADU 6000 (3 cr) (taught in conjunction with the Institute for Women’s Studies), University of Georgia

LGBTQ Issues in Organizational Settings—EADU 6000 (3 cr) (taught in conjunction with the Institute for Women’s Studies), University of Georgia

Social Context of Learning—EADU 8020 (3 cr). (taught in two instructional formats: entirely online, and classroom based), University of Georgia

History and Philosophy of Adult Education—EADU 8010 (3 cr), University of Georgia

International Adult Education—EADU 8030 (3 cr), (taught in two instructional formats: entirely online, and classroom based), University of Georgia

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Public Policy—EADU 8100 (3 cr), University of Georgia

Impact of Gender and Race on Learning in the Workplace—EADU 8140 (3 cr),
University of Georgia

Trends and Issues-Queer Theory—EADU 8610 (3 cr), University of Georgia

Doctoral Research—EADU 9000 (Variable cr), University of Georgia

Doctoral Dissertation—EADU 9300 (3 cr), University of Georgia

Research Practice—EADU 9602 (3 cr), University of Georgia

Reflective Practice Seminar—EADU 9750 (3 cr), University of Georgia

International Public Policy—EADU 9800 (3 cr), University of Georgia

Directed Research in Women's Studies—WMST 7950 (3 cr), University of Georgia

Courses of Instruction (non-UGA)

Lesbian and Gay Studies—HUMANITIES 460 (3 cr), Pennsylvania State University

Environmental Science—BI SC 003 (3 cr), Pennsylvania State University

Continuing Education Instruction

Faculty of the Pennsylvania Bar Institute, Continuing Legal Education Office of the Pennsylvania Bar Association, Instructor (1992). Planned, conducted, and evaluated programs on environmental policy and technical assistance.

Instructor in the Pennsylvania Department of Environmental Resources *Training Academy*. Planned, conducted, and evaluated programs on Environmental Racism and Eco-Justice, and Public Participation in Environmental Decision Making (1992-1994).

Advanced Interdisciplinary Studies

Arts-based Qualitative Inquiry and Native American (Indigenous) Studies

In Residence, Navajo Nation, Table Mesa, Shiprock, New Mexico. Study: Diné bi' íina' (Traditional Navajo Lifeways), Sponsors: Ms Sarah Natani and Ms TahNibaa Naat'aanii.

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In Residence, Santa Clara Pueblo, New Mexico. Study: Pueblo Lifeways. Sponsor: Ms Dolly Naranjo, Native American Heritage Coordinator for the Indian Arts Research Center, the Institute of American Indian & Alaska Native Culture and Arts Development, IAIA, a Congressionally chartered arts education center, Santa Fe. (June - July 2007)

Studio Pottery, Good Dirt Studio, Athens, Georgia (January 2007 – Present)

Apprenticeship, Georgia 6th Generation Folk Potter, Mr. Wayne Hewell, Gillsville, GA (Fall 2008). (<http://meadersfamily.com/friends/waynehewell.htm>;
<http://www.georgiaencyclopedia.org/nge/Article.jsp?id=h-461>)

Scholarly Activities

Publications

Books Edited and Co-Edited

Hill, R. J., & Grace, A. (Eds.). (2009). *Adult education in Queer contexts: Power, politics, and pedagogy*. Chicago: Discovery Association Publishing House. 306 pp. ISBN 1-931967-14-8.

http://www.discoveryassociationpublishinghouse.com/Graphics_of_Books.html

Hill, R. J. (Ed.). (2007, June 6). Canadian Association for the Study of Adult Education (CASAE) -L'Association Canadienne pour l'Etude de l'Education des Adultes (ACÉÉA) and the Adult Education Research Conference (AERC), 5th Annual Lesbian, Gay, Bisexual, Transgender, Queer & Allies (LGBTQ&A) Pre-Conference, *Challenging Homophobia and Heterosexism: Lesbian, Gay, Bisexual, Transgender, and Queer Issues In Organizational Settings*. Mount Saint Vincent University, Halifax, Nova Scotia, Canada.

Hill, R. J. (Ed.). (2006, Winter). *Challenging homophobia and heterosexism: Lesbian, gay, bisexual, transgender and queer issues in organizational settings*. New Directions for Adult and Continuing Education, No. 112. San Francisco: Jossey-Bass (John Wiley).

Hill, R. J. & Kiely, R. (Eds.), (2005). *Proceedings of the 46th Annual Adult Education Research Conference*. Athens: University of Georgia.

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Chapters In Books

Grace, A. P. & Hill, R. J. (in press). Out of synch? Lifelong learning about sexual-minority rights in an era of Neoliberal Pragmatism (Chapter 6). In André P. Grace (Ed.), *Framing lifelong learning as critical action*: NY: Springer. [50% contribution].

Hill, R. J. (in press). Decoding hidden queer social policies: Addressing the personal needs of an ignored and oppressed group. In Stephen W. Leganski (Ed.). *In Your Face Diversity Etiquette 101: How to Avoid Enraging Underrepresented Groups*. Chicago: Discovery Association Publishing House. (Anticipated publication date, the second quarter of 2010).

Grace, A. P. & Hill, R. J. (in press). Chapter 7. Lifelong Learning as Travesty for Sexual Minorities: An Exchange with Robert J. Hill. In A. P. Grace *Lifelong learning as critical action*. London: Routledge.

Hill, R. J. (2011). Activism as practice: Some Queer considerations. In S. B. Merriam & A. P. Grace (Eds.), *A reader on contemporary issues in adult education* (pp. 424-435), San Francisco, CA: Jossey-Bass. (Reprint of article)

Hill, R. J. (2010). Policy and adult learning and education. In C. Kasworm, A. Rose, & J. Ross-Gordon. (Eds.), *The handbook of adult and continuing education*. San Francisco: Jossey-Bass.

Hill, R. J. (2009). Encontrar uma voz para os direitos das minorias sexuais. Algumas considerações políticas integrais (Trans. M. Resende e J. Sawaya). In Ana Agostino, H. Hinzen, & J. H. Knoll (Eds.), *Convergência* (pp. 167-176). Brasília: UNESCO, Ação Educativa, DVV International. 276 pp.

Hill, R. J. (2009). Que(e)rying intimacy: Challenges to lifelong learning. In R. J. Hill, & A. Grace. (Eds.). (Chapter 2). *Adult education in Queer contexts: Power, politics, and pedagogy* (pp. 45-68). Chicago: Discovery Association Publishing House.

Hill, R. J., & Grace, A. P. (2009). Queer silence no more—Let's make some noise. In R. J. Hill, & A. Grace. (Eds.). (Introduction). *Adult education in Queer contexts: Power, politics, and pedagogy* (pp. 1-10). Chicago: Discovery Association Publishing House.

Hill, R. J., & Davis, D. (2009). Transsexuality: Challenging the institutionalized sex/gender binary. In R. J. Hill, & A. Grace. (Eds.). (Chapter 11). *Adult education in Queer contexts: Power, politics, and pedagogy* (pp. 181-224). Chicago: Discovery Association Publishing House.

Grace, A. P., & Hill, R. J. (2009). No end to history: Demanding civil quarter for sexual minorities in heteronormative space. In R. J. Hill, & A. Grace. (Eds.). (Chapter 16). *Adult education in Queer contexts: Power, politics, and pedagogy* (pp. 279-298). Chicago: Discovery Association Publishing House.

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Grace, A. P., & Hill, R. J. (2009). Positioning Queer in adult education: Intervening in politics and praxis in North America. In R. J. Hill, & A. Grace. (Eds.). (Chapter 1). *Adult education in Queer contexts: Power, politics, and pedagogy* (pp. 11-43). Chicago: Discovery Association Publishing House.

Grace, A. P., Hill, R. J. & Wells, K. (2009). Art as anti-oppression adult education: Creating a pedagogy of presence and place. In R. J. Hill, & A. Grace. (Eds.). (Chapter 3). *Adult education in Queer contexts: Power, politics, and pedagogy* (pp. 69-86). Chicago: Discovery Association Publishing House.

Hill, R. J. (2008). Troubling adult learning in the present time. In S. Merriam (Ed.), *The third update on adult learning theory*. New Directions for Adult and Continuing Education, No. 119 (pp. 83-92). San Francisco: Jossey-Bass.

Hill, R. J. (2007). Breaking open our times (and other liberatory acts). In K. B. Armstrong & L. W. Nabb (Eds.), *American Adult Educators: Quintessential Autobiographies by Educators of the 21st Century* (pp. 153-158). Chicago: Discovery Association Publishing House.

Hill, R. J. (2006, Winter). Editor's notes. In R. J. Hill (Ed.), *Challenging heterosexism and homophobia: Lesbian, gay, bisexual, transgender and queer issues in occupational settings* (pp. 1-6). New Directions for Adult and Continuing Education, No. 112. San Francisco: Jossey-Bass.

Hill, R. J. (2006, Winter). What's it like to be Queer here? (Chapter 1). In R. J. Hill (Ed.), *Challenging heterosexism and homophobia: Lesbian, gay, bisexual, transgender and queer issues in occupational settings* (pp. 7-16). New Directions for Adult and Continuing Education, No. 112. San Francisco: Jossey-Bass.

Hill, R. J. (2006, Winter). Queer challenges in organizational settings: Complexity, paradox, and contradiction (Chapter 9). In R. J. Hill (Ed.), *Challenging heterosexism and homophobia: Lesbian, gay, bisexual, transgender and queer issues in occupational settings* (pp. 97-102). Directions for Adult and Continuing Education, No. 112. San Francisco: Jossey-Bass.

Hill, R. J. (2006). Environmental adult education: Producing polychromatic spaces for a sustainable world. In S. B. Merriam, B. C. Courtenay, & R. M. Cervero (Eds.), *Global issues and adult education: Perspectives from Latin America, Southern Africa, and the United States* (pp. 265-277). San Francisco: Jossey-Bass.

Hill, R. J. (2005, Spring). POZ-itively Transformational: Sex workers and HIV/AIDS education. In J. P. Egan (Ed.), *HIV/AIDS education for adults* (pp. 75-84). *New Directions for Adult and Continuing Education*, No. 105. San Francisco: Jossey-Bass.

Hill, R. J. (2004, Summer). Activism as practice: Some Queer considerations. In R. St. Clair & J. A. Sandlin (Eds.), *Promoting critical practice in adult education* (pp. 85-94). *New Directions for Adult and Continuing Education*, No. 102. San Francisco: Jossey-Bass.

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Hill, R. J. (2003, Fall). Environmental justice: Environmental adult education at the confluence of oppressions. In L. H. Hill & D. E. Clover (Eds.), *Environmental adult education: Ecological learning theory, and practice for socioenvironmental change* (pp. 27-38). *New Directions for Adult and Continuing Education*, No. 99. San Francisco: Jossey-Bass.

Hill, R. J. (2003, August). Inclusion of sexual minorities in the discussion on gender justice: The Gender Education Office (GEO) virtual seminar. In P. Alonso (Ed.), *International Council for Adult Education, Gender Education Office (GEO) Virtual Seminar, Education for Inclusion throughout Life: Preparatory Process Towards CONFINTEA V + 6, Paving the Way to Bangkok* (pp. 130-134). Norad, Norway: Royal Ministry of Foreign Affairs.

Hill, R. J. (2003). Turning a gay gaze on citizenship. Sexual orientation and gender identity: Contesting/ed terrain. In C. Medel-Anonuevo et al. (Eds.), *Citizenship, democracy and lifelong learning* (pp. 99-139). The United Nations Educational, Scientific, & Cultural Organization (UNESCO), Institute for Education (UIE), Hamburg, Germany. (<http://www.unesco.org/education/uie/publications/uiestud35.shtml>)

Monograph

Hill, R. J. (2005). Fixin' to fuss in the Deep South: Organizing narratives for environmental justice in Dixie. In R. M. Cervero, B. C. Courtenay, J. Valente, & M. T. Hixson (Eds.), *The Cyril O. Houle Scholars in Adult and Continuing Education Program: Global Research Perspectives: Monograph, Volume V* (pp. 48-63). Athens, GA: University of Georgia for the W. K. Kellogg Foundation. [available at <http://www.coe.uga.edu/hsp/pdf/year5/hill.pdf>]

Journal Articles

Shepherd, J. M., Durkee, J. & Hill, R. J. (In press). On the integration of an educational climate model into physical geography curricula: Implementation and evaluation strategies. *Journal of Geography*. [30% contribution].

Dengler, M., & Hill, R. J. (2011, July). Getting students to read *before* class: Using a collaborative discussion method. *Developments: Newsletter of the Society on Research in Child Development*, 54(3), 9.

Hill, R. J. (2009, Summer). To impose it we must: A retrospective on LGBTQ locomotion in adult education and human resource development. *New Horizons in Adult Education and Human Resource Development*, 22(3), 3-9.

Hill, R. J. (2009). In/Corporating queers: Blowback, backlash and other forms of resistance to workplace diversity initiatives that support sexual minorities. In T. S. Rocco, J. Gedro, & M. B. Kormanik (Eds.), *Gay Lesbian, Bisexual, and Transgender issues*

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in *HRD: Balancing inquiry and advocacy. Advances in Developing Human Resources*, 11(3), 37-53.

Hill, R. J. (2007). Finding a voice for sexual minority rights (lesbian, gay, bisexual, transgender, indigenous/Two-Spirit, and Queer): Some comprehensive policy considerations. *Convergence* 40(3/4), 169-180. (Special Issue Guest Edited by Heribert Hinzen, European Association for Education of Adults, and the German Adult Education Association (DVV), Director of its Institute for International Cooperation). Available online at <http://www.icae2.org/files/convergence34.pdf>

Hill, R. J. (2006). Editorial. *Convergence*, 38(2-3), 3 - 5.

Hill, R. J. (2006). The war on democracy: A perspective from the USA. *Convergence*, 38(2-3), 167 - 176.

Hill, R. J. (2006). Editor's note. *Convergence*, 38(2-3), 177 - 178.

Hill, R. J. (2006). Commentary on "Reconstructing the adult education agenda for the 21st century: The challenge for CONFINYEA VI." *Convergence*, 38(2-3), 179 - 182.

Hill, R. J. (2006). Commentary on "Advocacy and Public Policy." *Convergence*, 38(2-3), 197-198.

Hill, R. J. (2006). Commentary on "Learning Festivals." *Convergence*, 38(2-3), 207-208.

Hill, R. J. (2006). Keepers of the gate or keepers of the dream: An Interview with Phyllis M. Cunningham. *New Horizons in Adult Education and Human Resource Development*, 20(1), 43-55. Available on line at <http://education.fiu.edu/newhorizons/> and <http://education.fiu.edu/newhorizons/journals/Vol20No1Winter2006.pdf>

Hill, R. J. (2005). AIDS, empire and the politics of giving. *Convergence*, 37(4), 59-73.

Grace, A., & Hill, R. J. (2004). Positioning Queer in adult education: Intervening in politics and praxis. *Studies in the Education of Adults*, 36(2), 167-189. [50%, equality shared by authors, authorship listed alphabetically]

Hill, R. J. (2004). Fugitive and codified knowledge: Implications for communities struggling to control the meaning of local environmental hazards. *International Journal of Lifelong Learning*, 23(3), 221-242.

Grace, A., Hill, R. J., Johnson, C., & Lewis, J. (2004, May/June). In other words: Queer voices/dissident subjectivities impelling social change. *International Journal of Qualitative Studies in Education*, 17(3), 301-324.

Hill, R. J. (2002). Pulling up grassroots: A study of the Right-wing "popular" adult environmental education movement in the USA. *Studies in Continuing Education*, 24(2), 181-203.

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Hill, R. J. (2001). Contesting discrimination based on sexual orientation at the ICAE Sixth World Assembly: 'Difference' is a fundamental human right. *Convergence*, 34(2-3), 100-116.

Hill, R. J. (1999, Spring). An in-Queery into theory and action. *Community Psychologist*, 32(2), 15-17.

Hill, R. J. (1998, Winter). From motherhood to sister-solidarity: Homemaking as a counterdiscourse to corporate environmental polluting. *Opinion: Journal of the Folk Education Association of America*, 21(1), 25-33.

Hill, R. J. (1996). Learning to transgress: A sociohistorical conspectus of the American gay life world as a site of struggle and resistance. *Studies in the Education of Adults*, 28(2), 253-279.

Hill, R. J. (1995). A critique of heterocentric discourse in adult education: A critical review. *Adult Education Quarterly*, 45(3), 142-158.

Published Proceedings

Dengler, M. J., Bovier, E. R., & Hill, R. J. (2010). Perceptions of learning in a collaborative Reading Circle. 22nd Southeastern Conference on the Teaching of Psychology, Kennesaw State University Department of Psychology and Center for Excellence in Teaching and Learning, (February 26-27, 2010). Atlanta, GA.

Hill, R. J. (2010). Critical indigenism and adult learning and education. In xx (Eds.), *Proceedings of the 51st Annual Adult Education Research Conference*, (June 3-5, 2010), Sacramento, CA: California State University.

Hill, R. J. (2008, June 3). Hidden & Displayed: Queer Memory Work Revisited. *Proceedings of the Lesbian, Gay, Bisexual, Transgender, Queer & Allies AERC PreConference, Transcending the Rhetoric of "Family Values": Celebrating Families of Choice and Families of Value*, (June 3, 2008). University of Missouri-St Louis.

Hill, R. J. (2008, March 30). Sexual Orientation and Gender Expression: Creating Inclusive Educational Environments for All. *Proceedings, International Conference on Multicultural Education and Adult Education Praxis*. Fo Guang University, Jiaوسي, Yilan, Republic of China.

Hill, R. J. (2008, March 29). *Multiculturalism and Diversity in Education: Present and Future Considerations*. *Proceedings, International Conference on Multicultural Education and Adult Education Praxis*. Fo Guang University, Jiaوسي, Yilan, Republic of China.

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Hill, R. J. (2007, June 7). *Keepers of the metaphorical gate: The role of journal editors*. In L. Servage, & T. Fenwick (Ed.), *Learning in Community*, Proceedings of the Canadian Association for the Study of Adult Education (CASAE) L'Association Canadienne pour l'Etude de l'Education des Adultes (ACÉÉA) and the Adult Education Research Conference (AERC) (pp. 701-708). Mount Saint Vincent University, Halifax, Nova Scotia, Canada.

Hill, R. J. (2007, June 7). What's it like to be Queer here? *Proceedings of the Lesbian, Gay, Bisexual, Transgender, Queer & Allies AERC PreConference, Challenging homophobia and heterosexism* (p. 11). Mount Saint Vincent University, Halifax, Nova Scotia, Canada.

Hill, R. J. (2006). *Grassroots environmental education for social change: The historical legacy of race relations in the southeastern USA*. In Proceedings of the 3rd World Environmental Education Congress. Turin: Publisher.

Grace, A. P., Hill, R. J., & Wells, K. (2006). Georgia on our minds: Matters of presence and place for LGBTQ&A participants at AERC. In R. J. Hill, & A. P. Grace (Eds.), *Never Far Away: Separation, Subjugation, and Violence in LGBTQ Lives Tropes of the Fence. Proceedings of the 4th Annual Adult Education Research Conference Lesbian, Gay, Bisexual, Transgender, Queer & Allies (LGBTQ&A) Pre-Conference* (May 18, 2006). University of Minnesota, Minneapolis, MN.

Hill, R. J. (2006, May). *The impact of culture and race on environmental worldviews: A study from the southeastern U.S.* Paper presented at the 47th Annual Adult Education Research Conference, (May 18-21, 2006), University of Minnesota, Minneapolis.
<http://www.adulterc.org/Proceedings/2006/Proceedings/Hill.pdf>

Hill, R. J. (2005). Making difference count: Queer cultural competency in lifelong learning. *Proceedings of the 35th Annual Standing Conference on University Teaching and Research in the Education of Adults Conference (SCUTREA)*, "Diversity and Difference in Lifelong Learning," (July 5-7), Brighton: University of Sussex.

Hill, R. J. (2005). Sex workers and HIV/AIDS education: Adult learning as a sociocultural experience. In R. J. Hill & R. Kiely (Eds.), *Proceedings of the 46th Annual Adult Education Research Conference*, (June 3-5, 2005), Athens, GA: University of Georgia.

Hill, R. J. (2004). Organizing narratives of environmental adult educator/activists in the southeastern U.S. In D. E. Clover (Ed.), *Proceedings of the 45th Annual Adult Education Research Conference—Canadian Association for the Study of Adult Education (CASAE)/ACÉÉA*, (May 28-30, 2004), pp. 233-238. Victoria, British Columbia: University of Victoria.

Clover, D. E., Hill, L. H., Hill, R. J., Kapoor, D., & Sumner, J. (2004). Environmental adult education. In D. E. Clover (Ed.), *Proceedings of the 45th Annual Adult Education Research Conference—Canadian Association for the Study of Adult Education*

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(*CASAE*)/*ACÉÉA*, (May 28-30, 2004), pp. 570-571. Victoria, British Columbia: University of Victoria. [equal contribution by all authors]

Hill, R. J. (2004). Going global: Internationalizing LGBTQ resilience and inclusion. In A. P. Grace, K. W. Wells, & M. Holcroft (Eds.), *LGBTQ Resilience and Inclusion: Being, Becoming, Belonging—The Second Annual LGBTQ& Allies Pre-Conference of the 45th Annual Adult Education Research Conference—Canadian Association for the Study of Adult Education (CASAE)/ACÉÉA*, (May 27, 2004), pp. 16-30. Victoria, British Columbia: University of Victoria.

Hill, R. J. (Ed.). (2003). *Queer histories: Exploring fugitive forms of social knowledge*. Pre-Conference Proceedings, (June 5, 2003), San Francisco State University, San Francisco, CA. (ERIC document CE085106)

Hill, R. J. (2003). Pressing policy issues: Safe and supportive opportunities for lesbian, gay, bisexual, transgender, & Queer learners in higher education. In D. Flowers, A. Jalipa, M. Lee, E. Lopez, A. Schelstrate, & V. Sheared (Eds.), *Proceedings of the 44th Annual Adult Education Research Conference*, (June 6-8, 2003), pp. 163-167. San Francisco: San Francisco State University.

Hill, R. J. (2003). Working memory at AERC: A Queer welcome ... and a Retrospective. In R. J. Hill (Ed.), *Queer histories: Exploring fugitive forms of social knowledge—The First Annual LGBTQ& Allies Pre-Conference*, (June 5, 2003), pp. 11-28. San Francisco: San Francisco State University. (ERIC document CE085106)

Hill, R. J. (2002). Contesting rights in the new world (dis)order: Spiritual vignettes in a queer voice. In E. Tisdell, D. Tolliver, N. Charaniya, J. W. Walsh, R. J. Hill, & I. Baptiste (Symposium participants), "Dealing with religious, cultural, and spiritual pluralism in adult and higher education practice in an age of terrorism: Challenges and controversies." J. Pettitt (Ed.), *Proceedings of the 43rd Annual Adult Education Research Conference*, (May 24-26, 2002), pp. 383-390. Raleigh: North Carolina State University.

Grace, A., & Hill, R. J. (2001). Using queer knowledge to build inclusionary pedagogy in adult education. In R. Smith, J. M. Dirkx, P. L. Eddy, P. L. Farrell, & M. Polizin (Eds.), *Proceedings of the 42nd Annual Adult Education Research Conference*, (June 1-3, 2001), pp. 145-150. East Lansing: Michigan State University. [50% contribution]

Hill, R. J. (2000). Menacing feminism; educating sisters. In T. J. Sork, V. Chapman, & R. St. Clair (Eds.), *Proceedings of the 41st Annual Adult Education Research Conference*, (June 2-4, 2000), pp. 176-180. Vancouver, BC: University of British Columbia. *

Hill, R. J. (1999). From motherhood to sister solidarity: Home-making as a counterdiscourse to corporate environmental polluting. [Repeated from 1998 by Invitation] In K. P. King & T. R. Ferro (Eds.), *Proceedings of the Pennsylvania Adult and Continuing Education Research Conference*, (March 20, 1999), pp. 21-25. Harrisburg, PA: Temple University.

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Hill, R. J. (1998). From motherhood to sister solidarity: Home-making as a counterdiscourse to corporate environmental polluting. In J. C. Kimmel (Ed.), *Proceedings of the 39th Annual Adult Education Research Conference*, pp. 179-184. San Antonio: Texas A & M University.

Hill, R. J. (1998). Symposium II. Tabooed terrain: Reflections on conducting adult education research in lesbian/gay/queer arenas. In J. C. Kimmel (Ed.), *Proceedings of the 39th Annual Adult Education Research Conference*, pp. 317-318. San Antonio, TX: Texas A & M University.

Hill, R. J. (1996). In a company town, when you need help, where do you turn? The effects of ideological colonization on democratic life in an industry-polluted community in Appalachia. In H. Reno & M. Witte (Eds.), *Proceedings of the 37th Annual Adult Education Research Conference*, pp. 164-168. Tampa: University of South Florida.

Hill, R. J. (1996). In a company town, when you need help, where do you turn? The effects of ideological colonization on democratic life in an industry-polluted community in Appalachia. [Repeated by Invitation] In F. M. Schied, et al. (Ed.), *Proceedings of the Eastern Adult Continuing and Distance Education Research Conference* (October 24-26, 1996). University Park, Pennsylvania State University.

Hill, R. J. (1995). Fugitive and codified knowledge: Constructing meaning in environmental conflicts. In P. Collette, B. Einsiedel, & S. Hobden (Eds.), *Proceedings of the 36th Annual Adult Education Research Conference*, pp. 163-170. Edmonton: University of Alberta.

Hill, R. J. (1994). Heterosexism discourse: A sociohistorical perspective. In M. Hyams, J. Armstrong, & E. Anderson (Eds.), *Proceedings of the 35th Annual Adult Education Research Conference*, pp. 193-198. Knoxville: University of Tennessee.

Presentation of Research Papers Before Technical and Professional Meetings

- Indicates that the presentation was published

Hill, R. J. (2011). Education to be, to become, to belong: Sexual minorities challenging and changing the world. *55th Annual Comparative and International Education Society*. UREAG (Under-Represented Racial, Ethnic and Ability Groups Committee) Global Village Dialogue (co-sponsored by the Gender & Education Committee) McGill University, Montreal, Canada, (May 1 – 5).

Hill, R. J. (2011). Lichens: Organisms that glow in the night. *2011 Annual Conference of the Environmental Education Alliance of Georgia*. Kennesaw State University, (March 11, 2011). Kennesaw, GA. (Presenter and leader of an educational field trip)

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Dengler, M. J., Bovier, E. R., & Hill, R. J. (2010). Perceptions of learning in a collaborative Reading Circle. 22nd *Southeastern Conference on the Teaching of Psychology*, Kennesaw State University Department of Psychology and Center for Excellence in Teaching and Learning, (February 26-27, 2010). Kennesaw, GA.

Hill, R. J. (2009, November 29). Session: Education For Inclusion/ Educación Para la Inclusión / Education Pour L'Inclusion / Educação Para a Inclusão. Title: Achieving Full Social Inclusion for Lesbian, Gay, Bisexual, Transgender, and Queer People through Lifelong Learning Opportunities: What Can CONFINTEA VI Do? The International Civil Society Forum (FISC), UNESCO, Belem do Para, Brazil, November 29, 2009. Presenter on Conference panel <
<http://www.fisc2009.org/eng/index.php> >

Hill, R. J. (2009, February 28). Reconstructing the inadequate terms of the “gay” marriage debate. University of Georgia School of Law, *Working in the Public Interest Conference* titled, “The Fight for the Right to Marry.” Athens, GA.
(<http://www.law.uga.edu/wipi/>; WIPI seeks to bring together eminent practitioners in their respective fields, students, and faculty to discuss practical approaches to lawyering which can promote social justice and human rights for all.)

Hill, R. J. (2008, July 10). “Sexual minority intimacy: Challenge to lifelong learning.” Presentation at the International Conference, *Intimacy in Lifelong Learning: A Social Issue*. Institute for Vocational Training and Continuing Education, University of Duisburg/Essen, Germany. 10-11 July 2008. (Skype/Video) See <http://www.uni-due.de/eb-wb/Conference.shtml>

Hill, R. J. (2008, June 4). “Hidden & Displayed: Queer Memory Work Revisited.” Presentation at the *Lesbian, Gay, Bisexual, Transgender, Queer & Allies AERC PreConference, Challenging homophobia and heterosexism*. University of Missouri-St. Louis.

Hill, R. J. (2008, June 4). “Refusing to be an Exile in Her Own Land: A Biographical Sketch of the Lesbian-Feminist Adult Educator Brenda Henson.” The *Lesbian, Gay, Bisexual, Transgender, Queer & Allies AERC PreConference, Transcending the Rhetoric of “Family Values”: Celebrating Families of Choice and Families of Value*. University of Missouri-St. Louis.

Hill, R. J. (2008, April 1). “International Adult Education: A View from the International Council for Adult Education.” Graduate Institute of Adult Education and the Institute for Gender Education of the National Kaohsiung Normal University, Kaohsiung City, Republic of China.

Hill, R. J. (2008, March 30). “Sexual Orientation and Gender Expression: Creating Inclusive Educational Environments for All.” International Conference on Multicultural Education and Adult Education Praxis. Fo Guang University, Jiaوسي, Yilan, Republic of China. * Keynote.

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Hill, R. J. (2008, March 29). "Multiculturalism and Diversity in Education: Present and Future Considerations." International Conference on Multicultural Education and Adult Education Praxis. Fo Guang University, Jiauosu, Yilan, Republic of China.
* Keynote.

Hill, R. J. (2007, June 7). "Opening Symposium. Keepers of the metaphorical gate: The role of journal editors." In L. Servage, & T. Fenwick (Ed.), *Learning in Community*, Presentation at the Canadian Association for the Study of Adult Education (CASAE) L'Association Canadienne pour l'Etude de l'Education des Adultes (ACÉÉA) and the Adult Education Research Conference (AERC). Mount Saint Vincent University, Halifax, Nova Scotia, Canada.

Hill, R. J. (2007, June 7). "What's it like to be Queer here?" Presentation at the *Lesbian, Gay, Bisexual, Transgender, Queer & Allies AERC PreConference, Challenging homophobia and heterosexism*. Mount Saint Vincent University, Halifax, Nova Scotia, Canada.

Jordan, T. & Hill, R. J. (2007, May 10). "Environmental education and the construction of a statewide lichen database for Georgia using GPS and GIS Technology." Presentation at the *American Society for Photogrammetry & Remote Sensing Annual Conference*, May 7-11, Tampa, Florida. Conference Theme, "Identifying Geospatial Solutions."

Hill, R. J. & Lewis, J. B. (2007, January 5). "QueerQual: A spectacle of bent attractions." Paper presented at the *PreConference Institute, 20th Annual Conference on Interdisciplinary Qualitative Studies (QUIG)*, titled, *Celebrating Quality in Qualitative Research*. University of Georgia, Athens, GA.

Hill, R. J. (2007, January 7). "GLBTQ issues in qualitative research." Paper presented as a panelist at the 20th Annual Conference on Interdisciplinary Qualitative Studies, titled, *Celebrating Quality in Qualitative Research*, Session: GLBTQ: Issues in researching sexual and gender minorities. Panel members: Dr. Corey Johnson, The University of Georgia; Dr. Richard Lakes, Gorgia State University; Dr. Susan Talburt, Director of Women's Studies Institute, Georgia State University; Discussant, Leslee Grey, Georgia State University. University of Georgia, Athens, GA.

Hill, R. J. (2007, March 9-10). Invitation to participate, TheoEcology charettes, titled, *TheoEcology: Applied Theology for a Green Civilization*. Interdenominational Theological Center, Atlanta, GA.

Hill, R. J. (2006, November 5). "International Adult Education: A View from the International Council (ICAE)." Keynote Address at the Commission on International Adult Education, American Association for Adult & Continuing Education (AAACE) Annual Conference, *Festival of Learning: A Celebration of Adult Education*, Milwaukee, WI (November 5-10, 2006).

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Hill, R. J. (2006, June 27). Diversity and democracy: A perspective from the USA. At the International Seminar, *Education and Citizenship of Youth and Adults: Learning and Unlearning. Developing New Proposals*. Uruguay Ministry of Culture and Education and the International Council for Adult Education Sponsors, Montevideo, Uruguay.

Hill, R. J. (2006, May). "The impact of culture and race on environmental worldviews: A study from the southeastern U.S." Paper presented at the 47th *Annual Adult Education Research Conference*, (May 18-21, 2006), University of Minnesota, Minneapolis.

Hill, R. J. (2005, November 11). "Building the North America Region of the International Council for Adult Education (ICAE)." Commission of Professors in Adult Education (CPAE), Intercultural/International SIG meeting, at the 54th *Annual Adult Education Conference, American Association for Adult and Continuing Education*, Pittsburgh, PA.

Hill, R. J. (2005, November 10). "An introduction to the *Adult Education Quarterly*." Luncheon address at the 54th *American Association for Adult and Continuing Education (AAACE) Conference*, "Adult Education and Learning: Working for You." Pittsburgh, PA

Hill, R. J. (2005, November 10). "Editors 2005 Annual Report, *Adult Education Quarterly*." Report presented at the 54th *American Association for Adult and Continuing Education (AAACE) Conference*, "Adult Education and Learning: Working for You." Pittsburgh, PA.

Hill, R. J. (2005, October 4). "Grassroots environmental education for social change: The historical legacy of race relations in the southeastern USA." Paper presented at the 3rd *World Environmental Education Congress*, "Educational Paths Toward Sustainability," Thematic Session 5, Promoting participation and "governance" and "creating a network" (October 2-6), Promoters: UNESCO, Food & Agricultural Organization of the UN (FAO), World Health Organization (WHO), Italian Ministry of the Environment, Turin, Italy.

Hill, R. J. (2005). "The impact of gender and race on learning in the workplace." Keynote Address at the 35th *Annual Standing Conference on University Teaching and Research in the Education of Adults Conference (SCUTREA)*, PreConference "It's a Man's World? Gender, Learning and Work," (July 4), University of Sussex, Brighton. Note: The other Key Note speaker was Pia Locatelli, Member of the European Parliament (Italy Delegation).

Hill, R. J. (2005). "Making difference count: Queer cultural competency in lifelong learning." Paper presented at the 35th *Annual Standing Conference on University Teaching and Research in the Education of Adults Conference (SCUTREA)*, "Diversity and Difference in Lifelong Learning," (July 5-7), University of Sussex, Brighton. *

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Hill, R. J. (2005, June 3). "Sex workers and HIV/AIDS education: Adult learning as a sociocultural experience." Paper presented at the *46th Annual Adult Education Research Conference*, (June 3-5, 2005), University of Georgia, Athens, GA. *

Hill, R. J. (2005, April 2). "Fostering conversations in North America: Commitments to international agreements on adult education, human rights and social justice." An invited presentation at the *Center for Popular Education and Participatory Research (CPEPR) Conference, Citizenship and Power: Redefining Citizenship in Schools, Communities, and Across Borders*, University of California, Berkeley. April 1-2, 2005.

Hill, R. J. (2004, November 6). "Democratizing intimacy: International adult education for sexual minorities/gender identity rights." Roundtable paper presented at the *53rd American Association for Adult and Continuing Education (AAACE) Conference*, Louisville, KY.

Hill, R. J. (2004, May 29). "Environmental justice and adult education." Paper presented at the *45th Annual Adult Education Research—Canadian Association for the Study of Adult Education (CASAE)/ACÉÉA*, Roundtable on Environmental Adult Education, (May 28-30, 2004), University of Victoria, Victoria, British Columbia. *

Hill, R. J. (2004, May 28). "Organizing narratives of environmental adult educator/Activists in the southeastern U.S." Paper presented at the *45th Annual Adult Education Research Conference—Canadian Association for the Study of Adult Education (CASAE)/ACÉÉA*, (May 28-30, 2004), University of Victoria, Victoria, British Columbia. *

Hill, R. J. (2004, May 27). "Going global: Internationalizing LGBTQ resilience and inclusion." Presentation at the Pre-Conference of the *45th Annual Adult Education Research Conference—Canadian Association for the Study of Adult Education (CASAE)/ACÉÉA*, 'LGBTQ Resilience and Inclusion: Being, Becoming, Belonging?'—The Second Annual LGBTQ&Allies, (May 27, 2004), University of Victoria, Victoria, British Columbia.

Hill, R. J. (2003, January 6). "Advocacy research: Tensions between critical and postmodern theories and methods in speaking for others." Paper presented at the *16th Annual Conference on Interdisciplinary Qualitative Studies (QUIG)*. University of Georgia, Athens, GA. *

Hill, R. J. (2003, November). "Two shades of green: Environmental justice perspectives of grassroots adult educators in the Deep South." Paper presented at the *52nd American Association for Adult and Continuing Education (AAACE) Conference*, Detroit, MI. *

Hill, R. J. (2003, June 7). "Pressing policy issues: Safe and supportive opportunities for lesbian, gay, bisexual, transgender, & queer learners in higher education." Paper

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presented at the 44th *Annual Adult Education Research Conference*, (June 6-8, 2003), San Francisco State University, San Francisco, CA. *

Hill, R. J. (2003, June 5). "Working memory at AERC: A Queer welcome ... and a Retrospective." Paper presented at the *First Annual LGBTQ& Allies Pre-Conference*, 'Queer histories: Exploring fugitive forms of social knowledge,' (June 5, 2003), San Francisco State University, San Francisco, CA. (ERIC document CE085106) *

Hill, R. J. (2002, December). "Dangerous crossings: Transsexual communities, heteronormative social practices and the Queer struggle for citizenship." Paper presented at the *2002 Education and Social Action Conference*, University of Technology, Sydney, Australia.

Hill, R. J. (2002, December). "The women's chain: Learning, cultural politics and community education at a toxic waste site." Paper presented at the *2002 Education and Social Action Conference*, University of Technology, Sydney, Australia.

Hill, R. J. (2002, November). "Constructing higher education policy for sexual minorities: An autoethnographic account." Paper presented at the *51st American Association for Adult and Continuing Education Conference (AAACE)*, St. Louis, MO. *

Hill, R. J. (2002). "Contesting rights in the new world (dis)order: Spiritual vignettes in a queer voice." Paper presented at the *43rd Annual Adult Education Research Conference*, 'Dealing with religious, cultural, and spiritual pluralism in adult and higher education practice in an age of terrorism: Challenges and controversies,' (2002), North Carolina State University, Raleigh, NC.

Hill, R. J. (2002, June). "Turning a gay gaze on citizenship. Sexual orientation and gender identity: Contesting/ed terrain." Symposium presenter, Third Plenary Session: *Unpacking Gender Democracy*, *UNESCO-Institute for Education (UIE)*, 50th *Anniversary of UNESCO Conference* titled, "Strengthening democracy and critical citizenship through adult education." Hamburg, Germany. *

Hill, R. J. (2001, March). "Pulling up grassroots: The rise of a right wing environmental 'popular' social movement in the USA." Paper presented at *Beyond the Global Pillage: Conference on Social Movement Learning*, (March 30-April 1, 2001). Ontario Institute for Studies in Education of the University of Toronto, Toronto, Canada. *

Grace, A., & Hill, R. J. (2001, June). "Using queer knowledges to build inclusionary pedagogy in adult education." Paper presented at the *42nd Annual Adult Education Research Conference*, Michigan State University, East Lansing, MI. *

Hill, R. J. (2001, November). "Citizenship education for marginalized groups in the USA: Examples from gay and environmental communities." Paper presented at the *United Nations Educational, Scientific, and Cultural Organization (UNESCO) Planning Session*, Kiev, Ukraine.

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Hill, R. J. (2000, June). "Menacing feminism; educating sisters." Paper presented at the *41st Annual Adult Education Research Conference*, University of British Columbia, Vancouver, British Columbia.

Hill, R. J. (1999, March). "From motherhood to sister solidarity: Home-making as a counterdiscourse to corporate environmental polluting." (Repeated from 1998 by Invitation, see below) Paper presented at the *Pennsylvania Adult and Continuing Education Research Conference*, (March 20, 1999), Temple University, Harrisburg, PA.

Hill, R. J. (1999, May). "Adult education for citizenship: The role of queer cultural studies and fugitive knowledge." Paper presented at the *Adult Education Research Conference Lesbian, Gay, Bisexual and Friends Caucus, 40th Annual Adult Education Research Conference*, Northern Illinois University, DeKalb, IL. *

Hill, R. J. (1999, May). "An environmental crisis? Examining the science of global climate change and loss of biodiversity." *Religious Communities Confronting the Environmental Crisis: A Four-Part Program Sponsored by the Interfaith Coalition on the Environment*. St. Stephens Episcopal Cathedral, Harrisburg, PS.

Hill, R. J. (1998, May). "From motherhood to sister solidarity: Home-making as a counterdiscourse to corporate environmental polluting." Paper presented at the *39th Annual Adult Education Research Conference*, Texas A & M University, San Antonio, TX. *

Hill, R. J. (1998, May). "Tabooed terrain: Reflections on conducting adult education research in lesbian/gay/queer arenas." Paper presented at the *39th Annual Adult Education Research Conference*, Texas A & M University, San Antonio, TX. *

Hill, R. J. (1996, May). "In a company town, when you need help, where do you turn? The effects of ideological colonization on democratic life in an industry-polluted community in Appalachian." Paper presented at the *37th Annual Adult Education Research Conference*, University of South Florida, Tampa, FL. *

Hill, R. J. (1996, October). "In a company town, when you need help, where do you turn? The effects of ideological colonization on democratic life in an industry-polluted community in Appalachian." (Repeated by Invitation from May 1996, see above) Paper presented at the *Eastern Adult Continuing and Distance Education Research Conference* (October 24-26, 1996). Pennsylvania State University, University Park, PA. *

Hill, R. J. (1995, May). "Fugitive and codified knowledge: Constructing meaning in environmental conflicts." Paper presented at the *36th Annual Adult Education Research Conference*. University of Alberta, Edmonton. *

Hill, R. J. (1994, May). "Heterosexism discourse: A sociohistorical perspective." Paper presented at the *35th Annual Adult Education Research Conference*, University of Tennessee, Knoxville, TN. *

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Record of Participation in and Description of Seminars, Workshops Guest Lectureships and Role

Hill, R. J. (2010). *"Making Meaning with the Muses: Visual Arts and Adult Learning"* Guest Scholar Presentation, November 16. Sponsored by Pennsylvania State University Adult Education Program and the Office of Student Affairs. Role: Presenter.

Hill, R. J. (2010). *"LGBTQ Issues in Higher Education: What Professionals Should Know and Do"* November 16. Sponsored by Office of the Vice Provost for Educational Equity, Diversity and Educational Equity Committee and the PSU Office of Student Affairs. Role: Presenter.

Hill, R. J. (2010). Southeastern Indians Through Time: Land, Geography, and Environment, February 19 – 20, 2010, Athens, GA. Role: Session II Moderator.

Hill, R. J. (2009). Official observer to the United Nations (UNESCO) 6th International Conference on Adult Education (CONFINTEA VI) as an Ex Officio member of the International Council for Adult Education (ICAE), December 1 – 4, 2009, Belem, Brazil. Role: Subject Matter Expert and Consultant.

Hill, R. J. (2009, November 30). "Building capacity for a visible global presence: Sexual Minority Rights." International Civil Society Forum (FISC), Belem, Brazil. (Referred entry). < http://www.fisc2009.org/eng/index.php?option=com_content&view=article&id=108:build-capacity-for-sexual-minority-rights&catid=3:noticias&Itemid=11 > Role: Workshop designer and facilitator. < <http://public.me.com/bobhill51> Click on **fisc north america bobhill.mov** to view DVD >

Hill, R. J. (2009, November 28). "North America: Adult Learning and Education for Personal and Social Transformation." Role: Designer of Opening Ceremony Presentation (DVD) representing North America: Canada and the U.S. at the International Civil Society Forum, UNESCO, Belem do Para, Brazil, < <http://public.me.com/bobhill51> Click on **FISC-Belem_Nov 2009** to view workshop booklet >

Hill, R. J. & Beeching, S. Q. (2009, March 13). "Continuing professional development of science educators. Part II. Lichens that glow in the night." Hands-on workshop at the Environmental Education Alliance (EEA) of Georgia Conference. Tifton, Georgia, March 13-15, 2009. Role: Field trip leader; 50% of 2 hour workshop.

Hill, R. J. (2008, November 20). The silent crisis in our schools: How homophobia and heterosexism create unrest and negatively effect academic achievement of all students. Georgia School Counselors Association Annual Meeting, November 19 – 21, 2008, Augusta, GA. Role: Workshop Presenter.

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Hill, R. J. (2008, March 31). East-West Intercultural Dialog. Yuan Kuang Buddhist College and Monastery. Zhong-Li City, Republic of China. See <http://www.flickr.com/photos/venhc/> Role: Discussant.

Hill, R. J. (2007, June 6). AERC/CASAE/ ACÉÉA. 5th Annual Lesbian, Gay, Bisexual, Transgender, Queer and Allies PreConference of the Adult Education Research Conference (AERC)/Canadian Association for the Study of Adult Education (CASAE)/L'Association Canadienne pour l'Etude de l'Education des Adultes (ACÉÉA). Mount Saint Vincent University, Halifax, Nova Scotia, Canada. Role: Conference Co-organizer.

Hill, R. J. (2007, January 16). "Reconsidering the Vision of Gandhi and King: Lessons for Contemporary Social Justice Movements." Sponsored by the UGA Office of Institutional Diversity. Role: Presenter and Panel Member.

Hill, R. J. (2005, November 11). *Building the North America Region of the International Council for Adult Education (ICAE)*. Commission of Professors in Adult Education (CPAE), Intercultural/International SIG meeting, at the 54th Annual Adult Education Conference, American Association for Adult and Continuing Education, Pittsburgh, PA. Role: Key presenter.

Hill, R. J. (2005, October 4). *Grassroots environmental education for social change: The historical legacy of race relations in the southeastern USA*. Paper presented at the 3rd World Environmental Education Congress, "Educational Paths Toward Sustainability," Thematic Session 5, Promoting participation and "governance" and "creating a network" (October 2-6), Promoters: UNESCO, Food & Agricultural Organization of the UN (FAO), World Health Organization (WHO), Italian Ministry of the Environment. Role: Presenter.

Hill, R. J. (2005, August 5-11). The International Council for Adult Education (ICAE), *Academy of Lifelong Learning Advocacy (IALLA)*. A residential workshop sponsored by the Norwegian Association for Adult Education (VOFO), Norway Buskerud Folk High School, the Swedish International Development Cooperation Agency (SIDA), and the National Institute of Adult Continuing Education (England and Wales), July 26 – August 11, 2005. Role: Workshop presenter and co-facilitator of sessions for participants from Eastern Europe, Asia, Latin America, Africa, the Arab regions and the Caribbean.

Hill, R. J. (2005, July 4). *It's a man's world? Gender, learning and work*. Panel member at the Standing Conference on University Teaching and Research in the Education of Adults Conference (SCUTREA) PreConference, Brighton: University of Sussex. Role: Member of the panel addressing gendered learning in occupational settings.

Hill, R. J. (2005, May 19). *Drop outs in the South: Confronting the graduation rate crisis*. Participant in a conference sponsored by the Harvard University Civil Rights Project

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at Spelman College, Atlanta, GA. Role: Advocate for sexual orientation rights and to share research on homophobia as one reason for student drop outs.

Hill, R. J. (2005, April 2). *Fostering conversations in North America: Commitments to international agreements on adult education, human rights and social justice*. Report presentation at the Center for Popular Education and Participatory Research (CPEPR) Conference, "Citizenship and Power in the 21st Century," (April 1-2, 2005), University of California, Berkeley. <http://www.cpepr.net/>
Role: As Acting Vice President for North America to the International Council for Adult Education (ICAE) I presented a report from the ICAE Executive Committee Meeting, Porto Alegre, Brazil (February, 2005).

Hill, R. J. (2005, January 29-30). World Social Forum, "Human Rights and Dignity for a Just and Egalitarian World (January 26-31).
Role: Chair of the Strand, "Education and Citizenship: For the Right to Quality Public Services for All Women and Men" at the World Social Forum, Porto Alegre, Brazil, January 29 – 30, 2005. Convening organizations: International Council for Adult Education (ICAE), Ação Educativa (Brazil), Action Aid, Campanha Nacional pelo Direito a Educação, CEAAL (Consejo de Educación de Adultos de América Latina), Gender Education Office (GEO, Uruguay), Global Campaign for Education, Instituto Paulo Freire, NIACE (National Institute for Adult and Continuing Education-England) , PALAAE (Pacific and Asian Lifelong and Adult Education, PAMOJA; REPEM, WICEJ. Role: Chairperson of two-day session.

Hill, R. J. (2004). South African Adult Learners Week together with South Africa's celebration of *Ten Years of Freedom*, 2004 *International Adult Learners Week* Commemoration, UNESCO Institute for Education Conference on Citizenship and Adult Learning, Cape Town, South Africa, (September 5-9). Role: Invited by the South African Ministry of Education and the UNESCO Institute for Education as a resource consultant for democracy, sexual orientation rights, and for the environment.

Hill, R. J. (2004, May 29). *Environmental adult education: Sharing our successes and failures*. Roundtable at the 2004 Adult Education Research Conference-CASAE/ACÉÉA, University of Victoria, May 28-30, 2004. (with Darleen Clover, Lilian Hill, Dip Kapoor, & Jennifer Sumner). Role: Co-organizer of roundtable.

Hill, R. J. (2004, May 28). *Activism as the practice of adult education: A consequential act*. Plenary Session Presentation at the opening of the 45th *Annual Adult Education Research—Canadian Association for the Study of Adult Education (CASAE)/ACÉÉA*, Victoria, British Columbia: University of Victoria. Role: Key note speaker.

Hill, R. J. (2004, May 27). *The 'convergence movement': A movement of movements*. Presentation at the 45th *Annual Adult Education Research—Canadian Association for the Study of Adult Education (CASAE)/ACÉÉA*, PreConference on *Transnationalism, Radical Activism, and Popular Education*. Victoria, British Columbia: University of Victoria. Role: Presenter and co-organizer of the PreConference.

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Hill, R. J. (2003). UNESCO Institute for Education (UIE), CONFINTEA V Mid-Term Evaluation, Bangkok, Thailand (6-13 September). Role: Invited by UNESCO UIE as Rapporteur for Democracy Thematic Workshops; Environmental Resource consultant. Direct Impact: Successfully negotiated sexual orientation rights in the final policy recommendations, see point 3, page 19 in the UNESCO report, *Recommitting to Adult Education and Learning: Synthesis Report of the CONFINTEA V Review Meeting* (2003). Found at http://www.statvoks.no/forward/article01_lv.pdf

Hill, R. J. (2002). UNESCO Institute for Education (UIE) and Faculty of Education of the University of Hamburg, International Seminar celebrating UNESCO's 50th Anniversary, Hamburg (Germany), Strengthening Democracy and Critical Citizenship through Education and Learning (June). Role: Presenter.

Hill, R. J. (2002). *What does queer look like?* Paper presented at the 15th Annual *Interdisciplinary Qualitative Studies (QUIG) Conference*. University of Georgia, Athens (January 3-5, 2002). Role: Organized, presented, and facilitated an invited Panel Session, titled, "In Other Words: Queer voices/dissident subjectivities impelling social change."

Hill, R. J. (2002, August 20-27). *Making a DV Documentary Short*. Participant in the IMAGE Film Society workshop on producing a documentary film. Role: Workshop attendee learning to produce documentaries for social change.

Hill, R. J. (2001, June). *Notions of citizenship and democracy in the queer lifeworld*. Paper presented at the 6th World Assembly, International Council for Adult Education (ICAE), Ocho Rios, Jamaica, West Indies. Role: Invited speaker at the ICAE Gender Education Office meeting.

Hill, R. J. (2001, November). *Citizenship education for marginalized groups in the USA: Examples from gay and environmental communities*. Presented at the United Nations Educational, Scientific, and Cultural Organization (UNESCO) planning session, Kiev, Ukraine. Role: Planning participant and presenter.

Hill, R. J. (2001, October). *Adult education in queer borderlands, in an age of terrorism*. Paper presented at the Commission of Professors in Adult Education (CPAE) meeting, at the 50th Annual Adult Education Conference, American Association for Adult and Continuing Education, Baltimore, MD. Role: Invited (guest) speaker.

Hill, R. J. (2001, October). *Futuring adult education*. Paper presented at the Commission of Professors in Adult Education (CPAE) meeting, at the 50th Annual Adult Education Conference, American Association for Adult and Continuing Education, Baltimore, MD. Role: Invited (guest) speaker.

Hill, R. J. (2000, March 12). *Things queer. Lesbian & gay studies in the American academy—education for resistance and social transformation*. Paper presented at the University of Iceland, sponsored by Samtokin '78, the Icelandic National Gay and Lesbian

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Organization and FSS, the University of Iceland's Lesbian, Gay, Bi- and Transsexual Student Organization, Reykjavik (Iceland). Role: Invited international speaker (guest) at the University.

Hill, R. J. (1999, May). *Lights out: Queer cinema and adult learning*. Paper presented at the post-conference session at the closing of the 40th Annual Adult Education Research Conference, Northern Illinois University, DeKalb, IL. Role: Invited speaker (guest) and facilitator of post film discussion.

Hill, R. J. (Chair), Edwards, K., Grace, A., Henson, B., Henson, W. & Taylor, E. (Presenters). (1998, May). Symposium II. Tabooed terrain: reflections on conducting adult education research in lesbian/gay/queer arenas. Organized for the 39th Annual Adult Education Research Conference, San Antonio, TX: Texas A & M University. Role: Convener and Chair of the Symposium.

Hill, R. J. (1997, September). *Environmental justice in the community: What it is, why it's important, how to get involved*. Sierra Club-Pennsylvania State Chapters Annual Meeting, Camp Hebron, Harrisburg, PA. Role: Key note speaker.

Hill, R. J. (1995). *Public participation in environmental decision making: A moral right of citizens*. Russian Academy of Sciences (Moscow), ECOLOGIA, and the U.S. Academy for Educational Development. (June 18 - July 8, 1995). Role: Workshop facilitator.

Hill, R. J. (1994, October 8). *Public participation in environmental decision-making*. Mathematics, Engineering and Technology program, Founders Day, Harrisburg Area Community College, Wildwood Conference Center. Role: Speaker

Reports

Hill, R. J., Daigle, E. A., Graybeal, L., Walker, W., Avalon, C., Fowler, N., & Massey, M. W. (2008, December 1). *A review and critique of the 2008 United States National Report on the Development and State of the Art of Adult Learning and Education (ALE)*. Report to the International Council for Adult Education Virtual CONFINTEA VI Seminar.

Hill, R. J. (2008, May 24). *Convergence: 2008 Editor's Annual Report*. International Council for Adult Education (ICAE) Executive Council and the Transitional Editorial Team of *Convergence: The International Journal for Adult Education*. Report presented at the National Institute for Adult Continuing Education (NIACE), Leicester, United Kingdom. 18 pp.

Cramond, B., Dresden, J., Glickman, C., **Hill, R.**, Peters, A., Reschly, A., & Daigle, J. (2008, April 8). How to Truly Reduce the Dropout Rate in Georgia. Report of the High School Completion Task Force, University of Georgia, Education Policy and Evaluation Center (EPEC). College of Education News. Available at

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http://www.uga.edu/coenews/press_releases/0804epec_pr.html

Hill, R. J. (2007, November 17). *Convergence: 2007 Editor's Annual Report*. International Council for Adult Education (ICAE) Executive Council and the Transitional Editorial Team of *Convergence: The International Journal for Adult Education*. Report presented in Berlin, Germany. 35 pp.

Hill, R. J. (2006, January 17). *Convergence: 2006 Editor's Annual Report*. International Council for Adult Education (ICAE) Executive Council and the Transitional Editorial Team of *Convergence: The International Journal for Adult Education*. Report presented in Montevideo, Uruguay. 5 pp.

Hill, R. J. & Associates. (2005, September). *Project Directors' Report. 'Liking Lichens.' Exploring Lichen Ecology and the Environment: An Educator Enhancement Initiative to Train Teachers and Build a State-wide Bio-Monitoring Project* (The University of Georgia, Center for Remote Sensing and Mapping Science, Department of Geography). Retrieved from http://www.crms.uga.edu/Lichen_final_report.htm

Hill, R. J. (Report Chair), Childers, J., Childs, A. P., Cowie, G., Hatton, A., Lewis, J. B., McNair, N., Oswald, S., Perez, R. M., & Valentine, T. (2002, April 17). *In the shadows of the arch: Safety and acceptance of lesbian, gay, bisexual, transgendered and Queer students at the University of Georgia*. Athens, GA: Printed by the Department of Adult Education. 1-22 pp. Available at http://www.uga.edu/lgbtcenter/pdfs/campus_climate_report_uga.pdf

Abstracts

Hill, R. J. (2001). Pulling up grassroots: The rise of a right wing environmental 'popular' social movement in the USA. In *Beyond the global pillage: Conference on social movement learning*, (March 30-April 1, 2001). Ontario Institute for Studies in Education. Toronto: University of Toronto.

Book Reviews

Hill, R. J. (2001, November). [Review of the book *Transformative learning: Educational vision for the 21st century* by Edmund O'Sullivan]. *Adult Education Quarterly*, 52(1), 81-82.

Hill, R. J. (2001, May). [Review of the book *Changing places: Flexibility, lifelong learning and a learning society* by Richard Edwards]. *Studies in Continuing Education*, 23(1), 125-130.

ROBERT J. HILL
VITA

Encyclopedia Entries

Hill, R. J. (2006, December). 1963: Bayard Rustin organizes the March on Washington. In L. Faderman, H. R. Ramirez, Y. Retter, S. Timmons, & E. C. Wat (Eds.), *The Gay Lesbian, Bisexual, and Transgender History Database*. Pasadena, CA: Salem Press/Magill Books Library Reference Works. [<http://www.glbtc.com>]; "The most comprehensive, accessible, and authoritative encyclopedia of gay, lesbian, bisexual, transgender, and queer (glbtq) culture. Features more than 1200 entries and illustrations showcasing the lives and contributions of glbtq people who have influenced society through literature, the arts, law, politics and more." (LIBR541 Sourcebook, 2005)]

Hill, R. J. (2005). Constructivism. In L. English (Ed.), *Encyclopedia of adult education* (pp. 572-576). London: Palgrave-Macmillan Press.

Hill, R. J. (2005). Difference. In L. English (Ed.), *Encyclopedia of adult education* (pp. 189-192). London: Palgrave-Macmillan Press.

Hill, R. J. (2001). Black-feminist ideology. In B. W. Raiskums (Ed.), *Principles and principals: A dictionary of contemporary adult education terms and their users* (p. 8). Anchorage, AK: PWR & Associates.

Hill, R. J. (2001). Critical-feminist pedagogy. In B. W. Raiskums (Ed.), *Principles and principals: A dictionary of contemporary adult education terms and their users* (p. 20). Anchorage, AK: PWR & Associates.

Hill, R. J. (2001). Cultural-feminist ideology. In B. W. Raiskums (Ed.), *Principles and principals: A dictionary of contemporary adult education terms and their users* (p. 22). Anchorage, AK: PWR & Associates.

Hill, R. J. (2001). Cyber feminism. In B. W. Raiskums (Ed.), *Principles and principals: A dictionary of contemporary adult education terms and their users* (p. 23). Anchorage, AK: PWR & Associates.

Hill, R. J. (2001). Difference feminism. In B. W. Raiskums (Ed.), *Principles and principals: A dictionary of contemporary adult education terms and their users* (p. 25). Anchorage, AK: PWR & Associates.

Hill, R. J. (2001). Feminist ideology. In B. W. Raiskums (Ed.), *Principles and principals: A dictionary of contemporary adult education terms and their users* (p. 31). Anchorage, AK: PWR & Associates.

Hill, R. J. (2001). Gramsci's war of position. In B. W. Raiskums (Ed.), *Principles and principals: A dictionary of contemporary adult education terms and their users* (p. 36). Anchorage, AK: PWR & Associates.

ROBERT J. HILL
VITA

Hill, R. J. (2001). Lesbian-feminist ideology. In B. W. Raiskums (Ed.), *Principles and principals: A dictionary of contemporary adult education terms and their users* (p. 52). Anchorage, AK: PWR & Associates.

Hill, R. J. (2001). Liberal-feminist ideology. In B. W. Raiskums (Ed.), *Principles and principals: A dictionary of contemporary adult education terms and their users* (p. 52). Anchorage, AK: PWR & Associates.

Hill, R. J. (2001). Marxist-feminist ideology. In B. W. Raiskums (Ed.), *Principles and principals: A dictionary of contemporary adult education terms and their users* (p. 57). Anchorage, AK: PWR & Associates.

Hill, R. J. (2001). Postmodern-feminist ideology. In B. W. Raiskums (Ed.), *Principles and principals: A dictionary of contemporary adult education terms and their users* (p. 59). Anchorage, AK: PWR & Associates.

Hill, R. J. (2001). Proto-feminist. In B. W. Raiskums (Ed.), *Principles and principals: A dictionary of contemporary adult education terms and their users* (p. 75). Anchorage, AK: PWR & Associates.

Hill, R. J. (2001). Radical-feminist ideology. In B. W. Raiskums (Ed.), *Principles and principals: A dictionary of contemporary adult education terms and their users* (p. 80). Anchorage, AK: PWR & Associates.

Hill, R. J. (2001). Sister-space. In B. W. Raiskums (Ed.), *Principles and principals: A dictionary of contemporary adult education terms and their users* (p. 82). Anchorage, AK: PWR & Associates.

Hill, R. J. (2001). Social-feminist ideology. In B. W. Raiskums (Ed.), *Principles and principals: A dictionary of contemporary adult education terms and their users* (p. 88). Anchorage, AK: PWR & Associates.

Hill, R. J. (2001). Third-wave feminism. In B. W. Raiskums (Ed.), *Principles and principals: A dictionary of contemporary adult education terms and their users* (p. 90). Anchorage, AK: PWR & Associates.

Hill, R. J. (2001). Trans-feminism. In B. W. Raiskums (Ed.), *Principles and principals: A dictionary of contemporary adult education terms and their users* (p. 94). Anchorage, AK: PWR & Associates.

Hill, R. J. (2001). Women by chance. In B. W. Raiskums (Ed.), *Principles and principals: A dictionary of contemporary adult education terms and their users* (p. 94). Anchorage, AK: PWR & Associates.

Hill, R. J. (2001). Women by choice. In B. W. Raiskums (Ed.), *Principles and principals: A dictionary of contemporary adult education terms and their users* (p. 95). Anchorage, AK: PWR & Associates.

ROBERT J. HILL
VITA

Hill, R. J. (2001). Women by force. In B. W. Raiskums (Ed.), *Principles and principals: A dictionary of contemporary adult education terms and their users* (p. 95). Anchorage, AK: PWR & Associates.

Hill, R. J. (2001). Womyn-born-womyn. In B. W. Raiskums (Ed.), *Principles and principals: A dictionary of contemporary adult education terms and their users* (p. 95). Anchorage, AK: PWR & Associates.

Electronic Materials

Hill, R. J. (2009). Orientación Sexual y Expresión de Género: Pensamientos sobre Nuestro Derecho a la Educación a lo Largo de la Vida Comentario de Bob Hill de Estados Unidos (Sexual Orientation and Gender Expression: Thoughts on Our Right to Education Throughout Life). *Civil Society Advocacy Paper #22*. The International Council for Adult Education. (Debate del ICAE sobre Educación: “Educación en el contexto de múltiples crisis” Hacia FISC y CONFINTEA VI 15 al 30 de Octubre 2009/ ICAE Education Debate: “Education in a context of multiple crisis” Towards FISC and CONFINTEA VI 15 to 30 October, 2009). Electronic publication. <
<http://www.icae2.org/?q=en/node/1026>>.

Hill, R. J. (2005, November 8). *US Social Forum (USSF) postponed until 2007: An update*. *Voices Rising*, 3(160). Electronic publication of the International Gender and Education Office (GEO), International Council for Adult Education, Acevedo Diaz 1600 / 1002, 11200 Montevideo, Uruguay. (Online at www.icae.org.uy)

Hill, R. J. (2005, October 18). Sketches from 3WEEC (the Third World Environmental Education Congress) Turin, Italy, 2-6 October 2005. *Voices Rising*, 3(157.1). Special Issue. Electronic publication of the International Gender and Education Office (GEO), International Council for Adult Education, Acevedo Diaz 1600 / 1002, 11200 Montevideo, Uruguay. (Online at www.icae.org.uy)

Hill, R. J. (2005, February 11). Response to “Making Africa possible to host the World Social Forum 2007.” *Voices Rising*, 3(121). Electronic publication of the International Gender and Education Office (GEO), International Council for Adult Education, Acevedo Diaz 1600 / 1002, 11200 Montevideo, Uruguay. (Online at www.icae.org.uy)

Hill, R. J. (2003, August 20). In memoriam: Sergio Vieira de Mello (1948-2003). Amigo de la paz y los derechos humanos. *La Red Va*, 6(276), (Boletín publicado en correo electrónico, en español y portugués por la REPEM [Red de Educación Popular Entre Mujeres de América Latina y el Caribe, Montevideo – Uruguay]). (Online)

ROBERT J. HILL
VITA

Creative Contributions, Art, Photography

Hill, R. J. (2009). Mud, fire and ice: Life incarnate in clay. Oconee County Arts Foundation (OCAF), Georgia's Largest Pottery Installation. August 29 – September, 16 2009. Educational Exhibit.

Grants (Dates, Amounts, Principal Investigator Or Co-Principal Investigator):

Pending

Native Arts and Cultures Foundation (<http://www.nativeartsandcultures.org/>). Submitted. \$10,000 for a joint project with the Institute of Native American Studies, Title: "Mobilizing A Navajo Community Through Pottery Arts" (2011-2012)

Awarded

Teacher Quality Grant. Competitive grant through the U.S. Department of Education (Title II, Part A of Public Law 107-110). Awarded \$64,712 (2010) and \$29,653 (2011); *\$94,365*. (2010-2012) (TQ grants now total \$453,643, 2006-2012)

Teacher Quality Grant. Competitive grant through the U.S. Department of Education (Title II, Part A of Public Law 107-110). Awarded \$54,277 (Summer 2008) and \$58,798 (Summer 2009); *\$108,554*. (2008-2009)

The Environmental Resource Network (TERN) grant (with the Georgia Department of Natural Resources, GA Power, the Oconee River Georgia Youth Science Technology Center, and the University of Georgia), "Lichens of Georgia Poster." Awarded \$5000 for the production of a poster for GA environmental and science educators (2008-2009)

Drs. Elizabeth Deray-Pelot (PI), Bonnie Cramond, Jolie Daigle, Robert Hill, & Amy Reschly. EPIC Grant. *\$1200*. (2007)

Partnership for Reform in Science and Math (PRISM) Grant. Consultant to the Department of Geography on the project, "Enhancing Climate Change Science Education through Inquiry-Based Concepts and Real-World Simulations," Co-PI; *\$7,790*. (2006-2007)

Teacher Quality Grant. Competitive grant through the U.S. Department of Education (Title II, Part A of Public Law 107-110). Awarded \$51,264 (Summer 2004) and \$61,460 (Summer 2005); *\$112,724*. (2004-2005)

Teacher Quality Grant. Competitive grant through the U.S. Department of Education (Title II, Part A of Public Law 107-110). Awarded \$70,000 (Summer 2006) and \$68,000 (Summer 2007); *\$138,000*. (2006-2007)

ROBERT J. HILL
VITA

Scholarship from the British *Standing Conference on University Teaching and Research in the Education of Adults Conference (SCUTREA)* for Key Note Presentation; \$1000. (2005)

Foreign Travel For Faculty Award, University of Georgia Research Foundation, Inc. Competitive grant for attending the *Education and Social Action Conference*, Sydney, Australia; \$1,811. (2002)

Research Grant/ International Scholarship: Kellogg Foundation Grant (Houle Scholars in Adult and Continuing Education Award), Project title, "Fixin' to fuss in the Deep South: Organizing narratives of environmental adult educator/activists in Dixie." \$40,000 (2001)

Grant from the American Association for Adult and Continuing Education to assist in Co-Editing the *Adult Education Quarterly*, the journal of research and theory. \$15,000. (2003-2006)

Total grants received, \$525,444 (2001-2010)

Recognitions and Outstanding Achievements

(2011). Appointed Advisor to the United Nations (UNESCO) Commission on Prison Education by the Chaire UNESCO de Recherche Appliquée pour l'Éducation en Prison. May 2011.

(2010). Selected as a Grand Marshals, "The Education 40" for the Atlanta 2010 Pride March as one of 40 individuals who have served through education the LGBTQ community of Georgia in exemplary ways.

(2009). Invited artist. Oconee County Arts Foundation (OCAF), Georgia's Largest Pottery Initational. August 29 – September, 16 2009. Sculptural pottery titled, "Bear Spirit Pot"

(2008, May). Native American Studies/Apprenticeship with Sarah Begay Natani, Elder and Master Potter, Navajo (Diné) Nation, Table Mesa, NM.

(2008). *The Dr. Martin Luther King Jr. Fulfilling the Dream' Presidential Award*. (An award presented annually by the University President to two individuals from the community and two from the university. It recognizes significant efforts to build bridges of unity and understanding within the University and with residents of the Region).

(2008). Featured in the UGA Faculty Newspaper, *Columns*, for social justice work, in an article titled, "Adult education professor battles intolerance across campus, the globe." See <http://www.uga.edu/columns/current/news-intolerance.html>

ROBERT J. HILL
VITA

(2008). Scholars award from the Republic of China and Fo-Guang University, Yilan, Taiwan, to present two Keynote Addresses at the conference, Multicultural education and social/adult education praxis 28-31 March.

(2007, June-July). Native American Studies/Apprenticeship with Dolly Naranjo, Master Potter, Santa Clara Pueblo, Española, NM.

(2007, Spring). Consultant to the *UGA Center for Teaching and Learning* Video and Materials on "Diversity in Teaching"
http://www.ctl.uga.edu/teach_asst/pdf/Diversitybullets.pdf

(2007, October 23). Invited guest at the event titled "The Universal Language of Love: Understanding Rumi," InterFaith Cultural Organization, Athens, GA (Christian-Muslim dialog).

(2007 – 2008). Selected member of the UGA Center for Learning and Teaching, Faculty Learning Communities (FLCs) Project, on Collaborative Learning Communities

(2007). UGA *Outstanding Teaching Award*. (Nomination is based on one of the following: ten or more full-time students, five or more alumni, petition from a student honorary or professional group, or by a group of three faculty members)

(2007). Honored by the Office of Institutional Diversity, "Meet the Authors" Reception for Books/Creative Works on Diversity & Equity in 2006-2007, April 19, 2007

(2007). Featured in the UGA Center for Teaching and Learning - Office of Institutional Diversity--and Staff Training video, to raise awareness about the need to plan for, teach and evaluate students who bring a wide range of diverse experiences and perspectives to the classroom.

(2006). Externally nomination for the Richard L. Schlegel National Legion of Honor Award which recognizes individuals who have exhibited outstanding leadership and significantly contributed to the dignity and freedom of gay, lesbian, bisexual, and transgender people. Awarded by American University, Washington, DC.

(2005). Awarded a UGA Career Center Citation "for greatly contributing to the career development of UGA students." The award was the result of a survey of former students who were asked "to identify UGA faculty and staff who have had a significant, positive impact on their career decision-making process."

(2005). Voting representative for the International Council for Adult Education (ICAE) at the *NonGovernment Organizations International Conference*, UNESCO, Paris, France, December 14-16, 2005

ROBERT J. HILL
VITA

(2005). Interviewed by Italian Television Channel 3 for promotion of the 3rd Annual World Environmental Education Conference in Turin, Italy, October 4, 2005. To see the interview go to: http://www.intermedia-to.it/vb/videob/dsl/17_robert-j.htm

(2005). Selected for inclusion in *American educators: Quintessential autobiographies by adult educators of the Twenty-first Century*, by the Phyllis M. Cunningham Archive of Adult Educators (www.uwyo.edu/adultlearning) and the Commission of Professors of Adult Education (CPAE). K. B. Armstrong & L. W. Nabb (Eds.). Discovery Association Publishing House

(2005). Selected for inclusion in the AcademicKeys *Who's Who in Education* (WWE): <http://Education.AcademicKeys.com>

(2005). Appointed Vice President for North America to the International Council for Adult Education (ICAE)

(2005). Scholarship from the British *Standing Conference on University Teaching and Research in the Education of Adults Conference (SCUTREA)* to present the Key Note lecture

(2005). Appointed trainer for the *National Education Association (NEA)* and listed in their resource, *The National Education Association (NEA) Directory of Trainers on GLBT Issues in Education*. This is sponsored by the Human and Civil Rights department at the NEA. Selection and listing as a trainer was by referred committee based on scholarship and experience as a resource for educators.

(2004). *Salzburg Seminar* participant at the seminar, *Global Issues: The Roles and Responsibilities of Adult Education*, Presentation Session “Environment & Health.” August 7-14, 2004, Salzburg, Austria. Funded by a grant from the W. K. Kellogg Foundation.

(2004). Invited to Board of the *International Advisory Panel*, the *Centre For Research And Development In Adult And Lifelong Learning (CRADALL)*, a new Research Centre in the established Department of Adult And Continuing Education, University of Glasgow, UK.

(2003). Received a *Certificate of Recognition from the Colin Higgins Courage Award Committee* for “bravery in the fight against discrimination based on sexual orientation and gender identity—Furthering a Humanitarian Vision,” Colin Higgins Foundation.

(2002). Appointed to the Fulbright Roster of Senior Specialists, J. William Fulbright Scholarship Board (FSB), the Bureau of Education & Cultural Affairs of the Department of State, and the Council for International Exchange of Scholars (CIES) (June 28, 2002 – present).

ROBERT J. HILL
VITA

(1998). Recipient of the Outstanding Graduate Student Research Award, *38th Annual Adult Education Research Conference*, Texas A & M University, San Antonio, Texas.

Editorship or Editorial Board Member of Journals

- Editor-in-Chief of *Convergence: An International Journal for Adult Education* (2006 – 2012)
- Consulting Editor, *Canadian Journal for the Study of Adult Education (CJSAE)* (2007-2009)
- Co-Editor of *Adult Education Quarterly* (2003 – 2006)
- Consulting Editor, *Adult Education Quarterly* (2000 – 2003; 2006 - Present)
- Member, Editorial Board, *Botswana Educational Research Association Journal* (2006 – Present)
- Reviewer, *Human Resource Management Review* (Elsevier) (2007 – Present)
- Reviewer, *Journal of Transformative Education* (2008 – Present)
- Editorial Advisory Committee Member, *Convergence* (2005 –2006)
- Editorial Reviewer for *Studies in the Education of Adults* (2001 – Present)
- Editorial Reviewer, *International Journal of Social Research Methodology: Theory and Practice* (2006 – Present)
- Editorial Reviewer, *International Journal of Qualitative Studies* (2008 – Present)
- Editorial Reviewer, *Botswana Educational Research Association Journal* (2006 – Present)
- Editorial Reviewer for *Research in the Teaching of English* (2003)
- Member of the Advisory Board to *The Journal of Community Discourse*, an electronic journal that provides a forum for academic and nonacademic voices share in discussions about community and social issues (1999 - 2001)
- Member of the *National Consortium of Directors of LGBT Resources in Higher Education* (2002 – current)
- Steering Committee of the *Adult Education Research Conference (AERC)* (2001 – 2003)
- Chair, *Cunningham Social Justice Award Selection Committee*; Annual Adult Education Research Conference (AERC) (1997 - 2001)
- Co-founder and Chair, *Adult Education Research Conference, Lesbian, Gay, Bisexual Transgend and Allies Caucus* (1994 - current)
- Reviewer for book proposals published by NIACE (National Institute for Adult and Continuing Education—England)

Services to the University of Georgia

Department of Lifelong Education, Administration, & Policy & Adult Education Program

Appointed Graduate Coordinator for Department August 2011.

Sponsor of an International Visiting Scholar, Dr. Sapna K. Sangra, Assistant Professor, Department of Sociology, University of Jammu, (Jammu and Kashmir), India (2011).

ROBERT J. HILL
VITA

Member of the Personnel Committee. (2009). Three meetings (6 hours, plus 6 hours prep time)

Member of the Ad Hoc Faculty Transfer Committee. Charge: to make a recommendation on the suitability of a request by a tenured Full Professor's request to transfer into the Department. (2008).

Sponsor of an International Visiting Scholar, Dae-Dong Hahn, Professor, Department of Education School of Education, Pusan National University 609-390 (Ph. 051-510-2639, Cell 016-884-7535). (2008-2009)

Consultant to the UGA Graduate School "Diversity in Teaching and Learning Video" and Brochure for GRSC 7770, Teaching Seminars. (2007)

Directed the Department's Hurricane Katrina Relief Effort, September 2006 for the College of Education

Faculty Advisor (2004 – 2009) to the Adult Education Program's Graduate Student Organization, *UGA Lifelong Learning Association* (UGALLA)

Member (2004 – 2005) *Host Organizing Committee*, 2005 Adult Education Research Conference

Editor of the *Proceedings of the 46th Annual Adult Education Research Conference*, Athens, GA: University of Georgia. (with R. Kiely)

Member (2003 – 2006; 2010 - Present) *Curriculum Committee*

Member (2002 – 2003) *Admissions Committee*

Member (2002 – 2006) *International Relations Committee* and *International Scholars Program*

Member (2001 – Present) *Multicultural Committee*

Organized an international scholar's visit to UGA (Dr. Chan Lean Heng, Science University of Malaysia), and coordinated presentations on behalf of the Department of Adult Education, the UGA Social Works Program, and the UGA Institute for Women's Studies, March 29 – April 2, 2004.

Organized an activist-scholar's visit to UGA (Ms. Brenda Henson, Co-founder and Director of Camp Sister Spirit Feminist Education and Retreat Center, Ovet, MS), and coordinated presentations on behalf of the Department of Adult Education, the UGA Institute for Women's Studies, November 4 – 8, 2001.

ROBERT J. HILL
VITA

College

Selected to serve on faculty member's *Post-Tenure Review Committees* (Chair) (2009)

Member, High School Completion Task Force of the University of Georgia College of Education Policy and Evaluation Center (2007-Current).

Member, Faculty Senate *Promotion and Tenure Committee* representing the Department of Lifelong Education, Administration, and Policy. Appointed by the Dean of the College, in consultation with the Faculty Senate President (2007-2008 Term)

Member (2003 – present) *Dean's Council on Diversity* (Appointed)

Paper presented at the Dean's Council on Diversity Speakers Series, University of Georgia (2008, March 5). *An Autoethnographic Glimpse at Southwest (US) Indigenous Cultures: Cognition and the Circle of Life*.

Paper presented at the Dean's Council on Diversity Speakers Series, University of Georgia (2005, April 25). *UM OutrO muNDO é POSSÍveL [An Other World is Possible]: Reflections on Education for Democratic Social Change*.

Paper presented at the Dean's Council on Diversity Speakers Series, University of Georgia (2004, November 10). *Environmental justice/ Environmental racism: An adult educator's perspective*.

Organized a series of 3 films on *Peace and Social Justice* for the College of Education, Multicultural Education Task Force, Spring Semester (January – May 2003)

Member (2003 – 2005) *College of Education Scholarship Committee*

Resource consultant to *College of Education Faculty Senate* on anti-harassment and non-discrimination policies at UGA

Paper presented at the College of Education, Multicultural Task Force Seminar Series University of Georgia (2002, April 10). *Diversity within diversity: Sexual orientation and gender identity*.

Guest presenter/workshop facilitator, EDMS 5040, Capstone Course, on the topic, *Gender Identity and Sexual Orientation: A Look at the Needs and Problems of Lesbian, Gay, Bisexual, Transgender, and Queer Learners*.

University

2008-2009 Academic Year Opening Presentation, *Bridges: Identity, Race, and Sexual Orientation*. Presentation to the UGA Unity Initiative: Black Faculty and Staff

ROBERT J. HILL
VITA

Organization-Gay Lesbian or Bisexual Employees and Supports. (2008, September 29).

Presentation, *Making Spaces Safe for Sexual Minorities in the Academy*, the UGA Lesbian, Gay, Bisexual, Transgender Resource Speakers Series. Resident Scholar. (2008, April 16).

Member of the *Office of Institutional Diversity, Anti-Bias Task Force*. Purpose: To review and analyze the existing complaint reporting system and the most recent bias complaint data, To establish an accessible anonymous bias reporting system and response protocol, and To develop a plan to evaluate and respond to the effectiveness of the reporting system after implementation (Appointed, March 10, 2008).

Presentation, *Workplace Dynamics for Sexual and Gender Minorities*, Career Consultant for Terry College of Business, The University of Georgia Career Center, Clark Howell Hall (2007)

Reviewer of proposals for the Georgia's Teacher Quality Higher Education Grant Program, Board of Regents of the University System of Georgia and the United States Department of Education (Title II, Part A, of Public Law 107-110) (2008)

Reviewer of proposals for the Georgia's Teacher Quality Higher Education Grant Program, Board of Regents of the University System of Georgia and the United States Department of Education (Title II, Part A, of Public Law 107-110) (2007)

Reviewer of proposals for the Georgia's Teacher Quality Higher Education Grant Program, Board of Regents of the University System of Georgia and the United States Department of Education (Title II, Part A, of Public Law 107-110) (2005)

Presenter and Panel Member, "From Gandhi to King: Lessons for Contemporary Movements in Social Justice." Sponsored by the UGA Office of Institutional Diversity.

Member, Faculty Admissions Committee; Review/Appeals Board, and Special Populations Subcommittees (2006 – 2008)

Facilitated the film discussion at university-wide showing of "TransGenerational," an independent cinema release that chronicles the experiences of four transgender students in higher education. Sponsored by University Union, Lambda Alliance, GLOBES (September, 2005)

2006 Qualitative Inquiry Group Steering Committee (service 2005)

Member of the Advisory Board, Lesbian, Gay, Bisexual, and Transgender Resource Center of the University of Georgia. Appointed 2005 – 2007.

ROBERT J. HILL
VITA

Member of the *Andrea Carson Coley Lecture Selection Committee, Institute for Women's Studies*. Each year, the Andrea Carson Coley Lecture brings to campus scholars who are doing cutting-edge research in the field of lesbian and gay studies (2002 - 2007)

Member of the President's Special Committee, the *Office of Institutional Diversity Design Team*, to produce a blueprint for increasing diversity and inclusion at UGA (July 18, 2001 – February 26, 2002)

Member of the UGA *Diversity Research Forum* (2003 – 2004)

Member of the UGA Interdisciplinary Studies Advisory Committee (2001 – current)

Member of the Task Force for *Community Based Participatory Research* (2002 – current)

Member of the Gay, Lesbian, or Bisexual Employees and Supporters (*GLOBES*) (2001 – current)

Represented *GLOBES* at the Athens Human Rights Festival, speaker, April 22, 2001.

Member of the *LGBTQ Safe Space Committee* (2002 – 2005)

Paper presented for the Gay, Lesbian or Bisexual Employees and Supporters (*GLOBES*) Hate Crimes Panel, (October 9, 2002), Tate Center. *From 'jaggot!' to murder: Hate crimes.*

Paper presented for the University of Georgia Women's Studies Program, Noon Speaker Series, (October 21, 2002), Tate Center. *In the Shadow of the Arch: A report on the study.* ERIC ED 464 539.

Paper presented for the University of Georgia Women's Studies Program, Noon Speaker Series, (November 2, 2001), Tate Center. *Transfeminism: Contested terrain.*

Guest presenter/workshop facilitator, University Health Center, Diversity Committee, on the topic, *Serving People of All Stripes: Cultural Competence In-Service.*

Service to the Profession of Adult and Continuing Education & Human Resource Development

Hill, R. J. 2011, June 14. "Reflexivity and the Queer Self." Guest panelist, Emory Medical School, Atlanta. By invitation of Dr. Jason S. Schneider, M.D. Associate Program Director, Chair, Residency Clinical Competency Committee.

Hill, Robert J. 2010, November 16. "*Making Meaning with the Muses: Visual Arts and Adult Learning*" Guest Scholar Presentation Sponsored by Pennsylvania State University Adult Education Program and the Office of Student Affairs.

ROBERT J. HILL
VITA

Hill, Robert J. 2010, November 16. "LGBTQ Issues in Higher Education: What Professionals Should Know and Do" Sponsored by Office of the Vice Provost for Educational Equity, Diversity and Educational Equity Committee and the PSU Office of Student Affairs.

External Reviewer, Social Sciences and Humanities Research Council of Canada, Grant Proposals. Emphasis: Interdisciplinary Qualitative Inquiry Methodologies. (2008)

Organized the Lesbian, Gay, Bisexual, Transgender, Queer & Allies Caucus, Canadian Association for the Study of Adult Education (CASAE) -L'Association Canadienne pour l'Etude de l'Education des Adultes (ACÉÉA) and the Adult Education Research Conference (AERC). June 7, 2007. Mount Saint Vincent University, Halifax, Nova Scotia, Canada. Guest speaker, Raymond Johnson, Canada's Education Committee, the chair of the Nova Scotia Teacher's Union, and a Teacher/Race Relations, Cross Cultural Understanding, and Human Rights Liaison with the Regional School Board.

Advising to faculty, University of South Carolina on establishing a President's Advisory Committee/Task Force on the campus climate for members of the LGBT community, University of South Carolina, Columbia, SC 29208 (February 2007)

Steering Committee of the *Adult Education Research Conference* (AERC) (2001-2003)

Chair, *Cunningham Social Justice Award Selection Committee*, Annual Adult Education Research Conference (AERC) (1997 – 2001)

Co-founder and Chair, *Adult Education Research Conference, Lesbian, Gay, Bisexual Transgender and Allies Caucus* (1994 – current)

Professional Memberships

- Commission of Professors of Adult Education (CPAE)
- Society for the Study of Social Problems
- National Consortium of Directors of LGBT Resource Centers in Higher Education